UTILIZING CAS TECHNOLOGY TO ENHANCE STUDENTS UNDERSTANDING OF THE COLLATZ PROBLEM

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ABSTRACT: In 1937, the German Mathematician Lothar Collatz (1910-1990) conjectured the following: Take any positive integer n. If n is even, divide by two while if n is odd, triple and add one. Apply this procedure on each new integer obtained. After finitely many steps, the sequence will converge to one. This problem over the years has taken on various names such as the 3X+1 problem, Ulam's Conjecture, and The Syracuse Problem in deference to the work done by Stanislav Ulam and Syracuse University in trying to resolve the problem or at least extend the upper bound for the verification of the conjecture. While this conjecture has been verified for each of the positive integers through at least $3 \cdot 2^{53}$, it remains unresolved to this day. This problem is easily posed, but like many in elementary number theory, the solution is far from simple. The fact that the problem remains unresolved is certainly not due to a lack of effort. More computer time has been spent in trying to obtain a foothold on this problem than any other. The purpose of this paper is to show how CAS technology can aid in understanding this problem and help one discover some neat mathematics. Among the activities developed will be obtaining a TABLE for this sequence deploying the SEQUENCE MODE on the TI-89 and VOYAGE 200 graphing handhelds as well as create a userdefined program amenable to further partake of this sequence. In addition, I will furnish lists to provide the number of steps for the Collatz sequence to converge to one for the first thirty-five positive integers. A related activity will provide the initial integer which requires from one up to thirty-five steps to reach one together with observing the maximum height obtained for the first thirty-five values. A culminating exploration entails the idea of the Collatz k-tuple which consists of k consecutive integers for which the Collatz sequence has the same length. For example, {65, 66, 67} represents a Collatz 3-tuple of length 27 (not counting the seed values). We are asserting that each of these three consecutive integers requires 27 steps to reach one. In addition, the first integer requiring more than one hundred steps to reach one is 27 needing 111 steps. The use of CAS technology as manifested by CAS graphing calculators as well as software packages such as MATHEMATICA enables the student to obtain insights independently of the teacher. The ability to partake in mathematical discovery has shaped the discipline throughout the ages which in no small measure is the beauty and the power of mathematics.

We initiate our discussion with an illustration. Let us employ the VOYAGE 200 in determining the number of iterations (27) required for the sequence $\{65,66,67\}$ to reach 1. Our inputs and outputs are provided in **FIGURES 1-9** below:

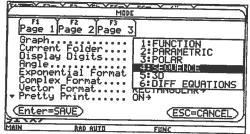


FIGURE 1: The Sequence Mode

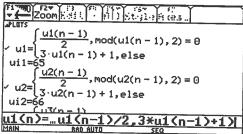


FIGURE 3: The Sequence Inputs.

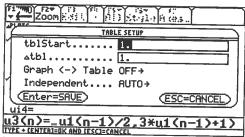


FIGURE 5: The Table Setup.

	Setup:	£:: €-1 t His-::		Paul In-	Fi. Figure
n 9.	lu1	u2	lu3	1	7
9.	56.	58.	58.		
10.	28.	29.	29.		
11.	14.	88.	88.		
12.	7.	44.	44.		
13.	22.	22.	22.	†	
14.	11.	11.	11.		
<u> 15.</u>	34.	34.	34.		
16.	17.	17.	17.		
n=9.					
MAIN		RAD AUTO		EQ	

FIGURE 7: The Table Revealed.

170	Setup:	€-1 t +ie-i		Food In	ri Posi
	u1	u2	lu3	1	1
25.	8	8.	8.		
26.	4.	4.	4.		
n 25. 26. 27. 28. 29. 30. 31.	2.	2.	2.		
28.	1.	1.	1.		
29.	4.	4.	4.		
<u>30.</u>	2.	2.	12.		
<u>31.</u>	1.	1.	1.		
<u>32.</u>	4.	4.	4.		
n=28					
MAIN		RAD AUTO		SEQ	

FIGURE 9: The Table Revealed.

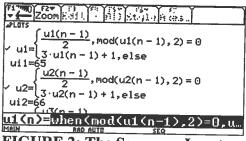


FIGURE 2: The Sequence Inputs.

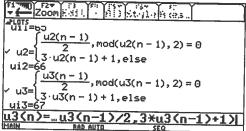


FIGURE 4: The Sequence Inputs.

1,40	etup :		344 Del	Pow Int Pow	
n	u1	u2	lu3		
1.	65.	66.	67.		
2. 3.	196.	33.	202.		-1
3.	98.	100.	101.		\neg
4. 5.	49.	50.	304.		\neg
5.	148.	25.	152.		_
16.	74.	76.	76.		_
7.	37.	38.	38.		
8.	112.	19.	19.		
n=1.					
MAIN		AD AUTO	- 3	EQ	

FIGURE 6: The Table Revealed.

	Setup:	F: €-1 (H:€-11	- -3 D-1	For Int Por
n	u1	u2	u3	
17.	52.	52.	52.	
18.	26.	26.	26.	
19. 20.	13.	13.	13.	
20.	40.	40.	40.	
121.	20.	20.	20.	
22. 23. 24.	10.	10.	10.	
23.	5.	5.	5.	
24.	16.	16.	16.	
n=17				
MAIN.		RAD AUTO		SEQ

FIGURE 8: The Table Revealed.

Our initial goal is to provide a line plot for the initial thirty-five values using the TI-84+ SE graphics calculator where we form two lists L_1 and L_2 . In list L_1 we generate each of the first thirty-five counting integers and in list L_2 the number of steps required for the integer to converge to 1 obtained via MATHEMATICA. See FIGURES 10-14 below:

L1	LZ	L3	2
1 5	3		
NATION	13		ļ
뉱	2 5		
ě	B		
	16		
L2(1)=	3		
PICIT	TO 10. TOL	T	

FIGURE 10: The Lists Revealed. FIGURE 11: The Lists Revealed.

Li	LZ	L3	2
8 10 11 12 13 14	19 6 14 9 17		
L2(8) = 3	3		_

L1	LZ	L3	2
1567 117 119 120 120 120 120 120 120 120 120 120 120	12 12 20 20 7		
L2(15) = 3	17		

FIGURE 12: The Lists Revealed. FIGURE 13: The Lists Revealed.

L1	LZ	L3	Σ
2234567B	15 15 10 23 10 111 18		
L2(22) =	15		_

L1	L2	L3	2
290 233 233 233 235 235	18 106 5 26 13		
L2(29)=	18		

FIGURE 14: The Lists Revealed.

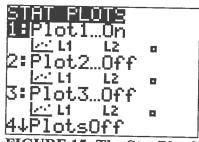


FIGURE 15: The Stat Plot Setup.

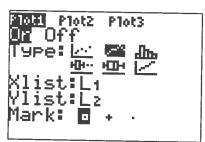


FIGURE 16: The Stat Plot Type:

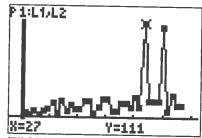


FIGURE 17: The Line Plot.

Observe in **FIGURE 17** above that the coordinates X = 27, Y = 111 indicates that it takes 111 steps for the integer 27 to reach 1 using the iterative rules in this sequence.

As one tracks an integer in the Collatz sequence iterations, they notice that, in general, one has rising and falling patterns until the sequence converges to one for that integer.

Such a sequence is often called a *Hailstone sequence*. This behavior was apparent with the integers 65-67 in FIGURES 6-9 above where we observed that it took 27 steps for each of these integers to converge to 1. The pursuit of the maximum height obtained for each of the first thirty-five integers in the sequence obtained via MATHEMATICA is now illustrated in the construction of the line plot utilizing FIGURES 18-23 below:

L1	LΣ	L3	2
HAMFAGE	16 16 16 16 52		
L2(1)=	4		

L2(B) = 8

FIGURE 18: The Lists Revealed. FIGURE 19: The Lists Revealed.

L1	L2	L3 2
15	160	
17	52	
18	52	
15 16 17 18 19 20 21	16 55 80 64	
21	64	
L2(15) =	160	

L1	LZ	L3	2
2234 225 225 227 228	160 24 88 40 9232 52		
L2(22) =			

FIGURE 20: The Lists Revealed. FIGURE 21: The Lists Revealed.

L1	L2	L3	2
2901 201 201 201 201 201 201 201 201 201 2	[:]: 160 9232 32 100 52 160		
L2(29)	=88		

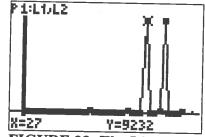


FIGURE 22: The Lists Revealed. FIGURE 23: The Line Plot.

Observe in **FIGURE 23** above that the coordinates X = 27, Y = 9232 indicates that the maximum height achieved for the integer 27 is 9232 using the iterative rules in the Collatz sequence. In fact, it can be shown via MATHEMATICA that 354 of the first one thousand integers reach this height.

If one desires a simple user-defined function program for the Collatz sequence on the TI-89/VOYAGE 200, we can do the following:

Proceed to SEQUENCE MODE. In the Y = EDITOR, input the following function:

$$u1 = when(mod(u1(n-1), 2) = 0, u1(n-1)/2, 3 \cdot u1(n-1) + 1)$$

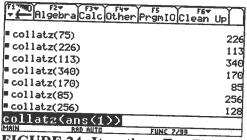
 $uil = \{any \ positive \ integer \ of \ your \ choo \ sin \ g.\}$

Alternatively, on the HOME SCREEN:

Define collatz (n) = when (mod(n,2) = 0, n/2, 3*n+1)

Select a value for n. To perform the iterations, use collatz (ans (1)) and press ENTER continuously until you eventually reach 1.

To cite an illustration, we determine the number of iterations needed to reach 1 for the positive integer 75. See **FIGURES 24-25** below:



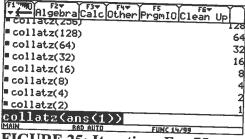


FIGURE 24: Iterations For 75.

FIGURE 25: Iterations For 75.

Hence 14 iterations are required, not including the initial seed value (75).

We conclude with the software package MATHEMATICA enabling one to generate neat results with the Collatz sequence. The following will serve to whet one's appetite:

```
coll[n]:=n/2/;EvenQ[n]
   coll[n]:=3 n+1/;OddQ[n]
   collist[n_]:=FixedPointList[coll,n,1000,SameTest \rightarrow (\#2\Box 1\&)]
   collist[16]
   {16,8,4,2,1}
  Table[\{n, Length[collist[n]]-1\}, \{n, 1, 35\}]
  \{\{1,3\},\{2,1\},\{3,7\},\{4,2\},\{5,5\},\{6,8\},\{7,16\},\{8,3\},\{9,19\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,4,2\},\{1,
 0,6},{11,14},{12,9},{13,9},{14,17},{15,17},{16,4},{17,12},{
 18,20},{19,20},{20,7},{21,7},{22,15},{23,15},{24,10},{25,23
 }, {26,10}, {27,111}, {28,18}, {29,18}, {30,18}, {31,106}, {32,5},
 {33,26},{34,13},{35,13}}
Table[{n,Max[collist[n]]}, {n,1,35}]
\{\{1,4\},\{2,2\},\{3,16\},\{4,4\},\{5,16\},\{6,16\},\{7,52\},\{8,8\},\{9,52\}\}
,{10,16},{11,52},{12,16},{13,40},{14,52},{15,160},{16,16},{
17,52},{18,52},{19,88},{20,20},{21,64},{22,52},{23,160},{24
,24},{25,88},{26,40},{27,9232},{28,52},{29,88},{30,160},{31
,9232},{32,32},{33,100},{34,52},{35,160}}
```

The initial integers requiring from 1-25 steps inclusive to reach one are respectively: 2, 4, 1, 16, 5, 10, 3, 6, 12, 24, 48, 17, 34, 11, 22, 7, 14, 28, 9, 18, 36, 72, 25, 49, 98, 33, 65, 130, 43, 86, 172, 57, 114, 39, 78.